THE BABBLER

"What would this babbler say"—Acts 17:18

Vol. 4. DAVID LIPSCOMB COLLEGE, NASHVILLE, TENN., OCTOBER 5, 1923. No. 1.

Large Audience Sees Formal Opening

President Boles Well Pleased With Beginning

Elam, Pullias, Riggs and Dunn Speak

The big bell clanged away boisterously calling students, teachers, patrons and friends to the opening of David Lipscomb College's thirty-third year. As the crowd began to gather in the assembly room of Harding Hall, and as the long rows of seats became more and more nearly filled by the greeting friends, the folding doors of the Art and Commercial rooms were removed, making more seating capacity. Long before the time for the exercise to begin, the hall was filled to overflowing.

The new president, H. Leo Boles, after the hearty singing of "Stand up for Jesus," began the service and the year by a scripture reading. This was followed by a prayer led by Brother F. W. Smith.

Elam Speaks

"Education—Education, True and False—Real and So-called," was the theme of E. A. Elam's speech which followed the welcoming words of the president. "We make our stand for Christian education," the speaker said. "There can be nothing in education to make it **Christian** if it does not redound to the everyday principles which Christ preached and practiced. It is a gross misnomer," he declared, "to place the word Christian before education when the whole scope of Christian character is not emphasized."

His further speech was a declaration or rather a re-statement of the purposes and ideals of David Lipscomb College. He said that if the school could only send forth men and women who were heart and soul for God, its mission would be fulfilled. He recognized the great value of scientific research, of historical inquiry, of medical institutions—the doing of great and humane things along any line. The significance of such, he said was "great, good, and mighty."

But all men cannot do those great things. Some, and this includes the mass of humanity, must be educated in their home community, and in Brother Elam's mind, the work of an institution which trained men and women to become children of God, thoroughly furnished, and complete, to teach others the way of life—this institution was greater in its work than any of the others. The training which causes the Golden Rule to enter into every man's business, however high or however low, is of real value. "Christian education must train the mind and body for service to men and the spirit to God."

C. M. Pullias, Secretary of the Board of Trustees, then made an interesting speech with beautiful thought. "What shall it profit a man if he gain the whole world and lose his own soul?" was his query. He emphasized the fact that men would in their striving to reach the heights in the material things very easily neglect the spiritual growth. They might reach an outside brilliance beyond comparison but be a failure due to inward corruptness.

"Just as trained dogs and rabbits will live together without disagreement, so should true education and training cause citizens to live," declared Professor G. W. Riggs of Los Angeles, California, the third speaker of the hour. "An education which trains a man to go out and get his without regard to the rights of others is sadly deficient," he said. "True education must be to the heart—the study and cultivation of the finer traits of human nature. Unselfishness, love, law, order, place and respect must be taught. A very fitting and appropriate service for this teaching is the Holy Bible. David Lipscomb College is for this reason the greatest type of college that can exist." Professor Riggs expressed himself as sure that, although this is only a Junior College, its influence has been felt around the whole world. "Indeed," he said, "it has drawn students from that entire field."

A. G. Freed, vice president of David Lipscomb College, formerly of Freed-Hardeman College, was the next speaker. First he spoke of his appreciation of being in this College as a teacher. "My one aim in teaching," he said, "is to get others to be the 'Man of God,' the great and complete man."

"There is a certain type of man," declared Gustus A. Dunn, Sr., of Fort Worth, Texas, the next noted speaker, "who may be educated rightly and have the educational qualifications to defend Christianity against the attack of evolution and higher criticism which now run rampant, but who has not the moral courage to stand four-square for the truth." He set forth as examples of godly men the founders of the school, Brethren Lipscomb and Harding. "They were men of courage, bravery and fearlessness and it is just such men that the world needs now." He then reduced all the qualifications that constitute character into those that characterize what the other speakers had called the "Man of God," and said that this was the type of men we must have.

The faculty were then introduced to the audience, announcements regarding classification were made and after the singing of a hymn the audience was dismissed by J. T. Smith. After this inspiring exercise the teachers and students have been encouraged to a determination to work harder and the parents and friends must have returned home, happy to know that their children were placed in an environment which, although not like home, was as Brother Elam said, "second place to it."

Bible Educational Fund Grows to $26,000.00

Great Drive Launched

B. D. Morehead, Field Secretary

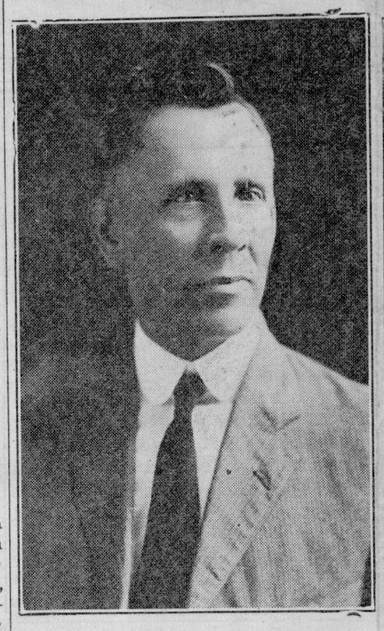
At the close of the school session last June, the Bible Educational Fund amounted to $13,000.00. Records now show an exact increase of 100 per cent, making the total fund $26,000.00. Education is thus provided for twenty boys this year, who would not otherwise have gone to school.

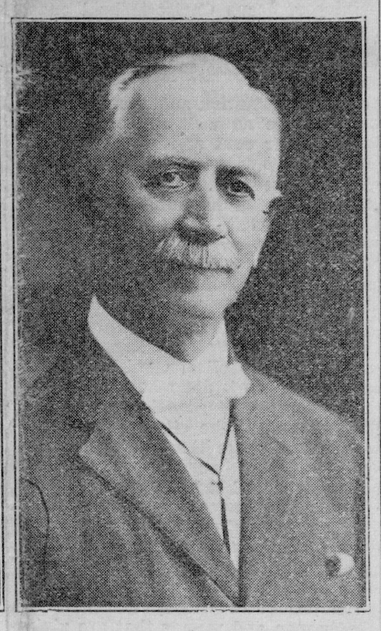
This great work was started by A. M. Burton who, "felt that the best method for developing great and strong men of the future lay among those who are not able to wholly finance themselves through college, as has been the case in the past." He subscribed $10,000.00 of the fund, payable $1,000.00 annually for ten years. All subscriptions are given on this basis: ten per cent cash, and the remainder at ten per cent a year. Death or any great calamity will cancel the obligation of the donor, or if the college departs from its original principles the fund is to be returned to the donors or their heirs. The loan plan is that any student, if worthy of assistance in the preparation for his work may borrow from the fund, returning the money at the rate of fifty dollars per year after leaving school. Many have profited by this fund and many boys are now being helped by it. Inestimable good has been and is being done as a consequence of the generous action of Brother Burton and other men and women. The only defect is that the field is so great for investment in this Godly work, and the fund so small.

The Board of Trustees, in realization of this have determined to do all in their power to increase the fund to the extent that the influence may be felt throughout the land. The plan is to give everbody an understanding of the great work, and while they are investing in lands, livestock, stocks and bonds, give them a chance to invest in the success of some worthy boy or girl. That the public is only too willing to contribute to the fund has been proved by the results already obtained.

B. D. Morehead, one of the college students, a wide-awake young man, has been appointed field secretary and has, during the past summer, canvassed Middle Tennessee and Western Kentucky. He has now returned to college here but will resume his work in the spring. Mr. Morehead is very enthusiastic over the work and says that the best proof he could give of the greatness of the work, is that the most willing subscribers are the ex-students of the college—those who have a definite idea of the fund and the good it is doing.

As stated, Mr. Morehead will resume his work next spring. The territory already gone over is only a dot on the map of opportunity, and there is a great field yet to be canvassed. Although the fund has been doubled this summer, those in authority do not have in mind the withdrawal of efforts until the fund is many times its present amount.





H. Leo Boles, (left) famous as a teacher, with the record of a previous successful seven year administration as president of David Lipscomb College, and A. G. Freed, former president of Freed-Hardeman College, begin their united efforts as president and vice president of David Lipscomb College in its thirty-third year.

Faculty Gives Get-Acquainted Meeting

Saturday night, September the twenty second, the Faculty gave a General Reception for the student-body.

At eight o'clock, the boys and girls assembled in Harding Hall, entering different doors. As the purpose of this reception was to get acquainted, and in order that little time might be consumed by introducing, each person had his name pinned on him. The names of the girls were placed in a box and passed to the young men. Then came the proposition of finding the girl whose name was the same as the name drawn from the box. After each boy found his partner, a very short program was given consisting of two songs by the quartet, a reading by Miss Myrtle Baars, and a piano solo by Miss Sara Mason. Between the numbers the ushers were kept busy shifting the boys, so that they might have the privilege of meeting as many of the girls as possible.

It seemed but a very short time before our president bade us good-night, telling the boys to go one way and the girls the other. Everyone seemed to enjoy the social occasion, judging by the happy remarks made afterwards.

SENIORS

Here we come with banners flying—
the Seniors of 1924.
We are ready to give the best that is
in us, to outshine the classes before.
On Wednesday, September the
twenty-fifth, we organized.
H. J. Priestly (unanimously elected president).
J. C. Greene, vice-president.
Dorothy Breeding, secretary.
Kate Gilbreath, assistant secretary.
Maidell Howard, treasurer.
Dorothy Neely, editor.

Slowly, slowly, we climb,
From the lowest up to the highest,
Indeed it is rough and rugged,
Sometimes we almost quit the way.

Surely, surely, we travel,
Ever working and ever hoping,
Never for a moment can we linger,
We must be up and moving to win.

Higher, higher, still we go,
Always upward toward our goal,
Closer we are, 'tis true but cannot
stop,
Seniors! our work is just begun.

R. P. CUFF, A.B., M.A.

Professor Cuff came here this fall from Harper College where he was assistant professor of English. Professor Cuff spent his early school days near Camden, Tenn., in Benton County. He entered school when he was eight years of age. In 1914 he entered David Lipscomb College. He finished the Junior College course in the spring of 1919. During the summer quarter of that same year he attended George Peabody College for teachers. He was professor of mathematics at D.L.C. 1919-1920. Next he was a special student at the University of Chicago. He received his A.B. degree from Mercer University, 1921, and received his M.A. degree in 1922, after having been assistant professor of English at Mercer, during the school year 1921-1922. His next position was at Harper College, Kansas, whence he came to us to take up tutorship of our course in English.

Brother Cuff has been preaching for a period of about 9 years. For two years he was located with the church in Macon, Georgia. He has preached in Tennessee, Georgia, Alabama, Oklahoma, and Kansas.

Professor Cuff is still single, but does not intend to remain that way all his life (if he can help it).

'Show Us" is Slogan for Sermon

TEXT FROM JOHN 14: 8

FREED PREACHES TO LARGE AUDIENCE

Morning Sermon

"Showing people has been God's way of leading them since Eden. Literal commands may be disputed but we cannot argue against an example. The best evidence of Christianity is a Christian," declared A. G. Freed, vice-president of David Lipscomb College, and formerly president of Freed-Hardeman College, to a large audience in Harding Hall Sunday morning, September 23. The speaker made impressive the sentiment that Christianity is not something to be talked about but something mainly composed of living. "One cannot estimate the unseen good that a real Christian does," he said. "The world if ever converted to Christ, will not be converted from pulpit, but rather from the examples set by individual Christians."

He compared the lives of Christians, for whom God has but one object in this world, that being the salvation of souls, to salt, they being the saving power on earh. "If they have lost their saving power they are good for nothing," he continued. He then stated that Christians were the "light of the world" and told how, in his boyhood days, when crossing the threshold of his home with a kerosene lamp, a puff of wind would come and blow it out.

"A Christian," he declared, "may get in certain places, when a puff of wind will come and leave him in darkness." Any form of gambling, dancing and idleness was given as illustrative. Brother Freed then took up three properties of light showing wherein they compared to Christian living. First, "Light does not advertise itself. It does not need to; it is seen anyhow. Unassumingly it becomes conspicuous, driving away the darkness. The light from the sun is very gentle, yet most powerful. Mighty things can be done by using gentleness."

Second, "Light is pure. Germs harbor in dark places only to be killed when the light reaches them. Light is indispensible to good health and growth. Foul deeds are done in darkness. Fair dealings are carried on in the light. Sin harbors in darkness. The Christian as "the light," goes in, drives away the darkness, and purifies the place."

Third, "The Christian, as light, from purifying that sinful spot, comes out just as pure as when he entered. In these three ways there is a perfect parallel between the light and the Christian. It is such living that will satisfy the cry of the dying world, 'Show us the Father."

TENNESSEE—COSMOPOLITAN BASEBALL GAME

The cutomary game of baseball between the Cosmopolitans and the Tennesseans was played during the first few days of school. The resulting score by no means indicates the relative strength of the teams of the poor condition of the men and breaks in the game. The final score was 12 to 2 in favor of Tennessee.

The line-up was as follows:

TENNESSEE	COSMOS
Pruitt, s.	Warren p., 2b.
Campbell, l. f.	Lowrey, c., p.
Priestley, 2b., p.	Burford 1b.
Dodd, c. f.	W. Brown, s. s.
J. K. Brown, 3b.	R. Richardson, r. f.
C. C. Young, 1b.	Yowell, l. f.
Parham, r. f.	Woodruff, c. f.
Thorogood, c.	V. Richardson, 2b.
Gleaves, p.	Boles, 3b.

David Lipscomb College Is Growing

Enrollment Increases Fifty Per Cent

Thirteen States Represented

David Lipscomb College may not be the greatest force in the educational world now, but if judged from a standpoint of recent growth it soon will be one of no small significance. The importance of any living organization cannot be judged apart from its possibilities of loss or gain. Everything at D.L.C. this year is pointing in the direction of growth. In purpose, in prominence in faculty, in endowment, and in library facilities, the school is enlarging. But the most impressive growth is the increase in the size of the student body.

The large classes, the crowded chapel hall, the full dining room—all to the old student, donate the presence of many more students than in former years. Following are figures which show to what extent this is true:

The total enrollment to the present time is two hundred thirty, not an abnormal number for a Junior College, yet an increase of more than fifty per cent over last year's enrollment. The percentage of increase will, of course, be much greater after the second and third term students come.

Students have reported from thirteen states. Tennessee, as might be expected, holds the record, while Alabama, as usual, holds second place. Kentucky this year ranks third, with Mississippi fourth.

The department showing the greatest increase is the college, which shows a gain of ninety per cent over last year's number. This fact is taken as being particularly favorable. It denotes that the public is beginning to emphasize the "College" part of the name of this school. And in truth, the institution now offers more advanced courses than formerly, and is worthy of the name of college. Although the college still holds to the purposes of the original "Nashville Bible School," and incorporates all that the institution under its former name stood for, it goes further and teaches more than the 'Bible School" taught. It not only teaches the Bible daily, but also every practical course found in the curriculum of any standard Junior College. It not only turns out every year a large number of highly successful preachers, but is now gaining also a reputation for training for every field of life. It is not a place where athletics and physical development are disregarded, but rather one that trains splendid teams, provides an excellent athletic field and a modern gymnasium. College students are, therefore, provided for, and it is hoped that this fact may be realized more each year.

Every room in Avalon Home, the girls' dormitory, was reserved days before school opened. However, good rooms have been provided in the second story of the Community Dining Hall Building. All of the girls' special departments are reported as crowded. This is especially true of the Home Economics and Domestic Science departments in which some inconvenience is caused by lack of room. One thing seems to be certain: the girls must have more room next year.

Lindsay Hall, the boys' building, although large and commodious, is almost full. It provides comfortable quarters for about one hundred twenty-five boys, placing two in each room. But very few rooms have less than two occupants now. As it now stands Avalon Home has two wings—one side and the cross bar of an "H"—and it needs another wing to complete the "H" as well as to provide more room for the girls. Lindsay Hall, also, can be very easily, "built to," which it seems is going to be necessary before long.

Several reasons might be given for this sudden growth in the enrollment. Many various improvements have been made this summer, papering, plastering and painting have all been done and every effort has been spent to provide comfortable quarters for the boys and girls. The strongest faculty the school has ever had has been assembled and the personal influence of the teachers has served to bring in many students. new gymnasium of splendid style is being constructed which may have drawn quite a few. Extensive advertising has been and is being done—but say what one may, only one conclusion can be reached; D.L.C. is growing. Growth in equipment and facilities is causing growth in the student body. Friends and patrons of the college express themselves as rejoicing at its growth.

Construction of Gymnasium Begun

Contract Let at $17,000

Students of the college are eagerly watching the construction of the new gymnasium, impatiently awaiting the time when it will be completed, and the referee's whistle will send ten players into the first game.

On opening day the students saw signs of much activity. Great piles of stone lay upon the ground and excavation for the basement was almost completed. The new building will stand east of the great elm in front of Lindsay Hall. Its location will make it easily accessible to both boys and girls.

The building is to be a $17,000 structure of native limestone, faced on the outside with red, pressed brick. It will measure seventy feet long and fifty feet wide. The basement will contain clubrooms for boys and for girls, and in addition there will be space for two offices. Hot or cold shower baths will be provided and no efforts are being spared to construct a gymnasium, modern and convenient.

On the second floor will be the basketball court, the balcony and the track. The floor will be made of "select" maple, well laid, scraped, sandpapered and given a coat of hot wax.

The school does not permit its teams to enter into intercollegiate competition, but the directors realize the need of a building where exercise and recreation may be had when bad weather prohibits outdoor games. The building will not only be used for games but also as a meeting place for classes, especially those of the Expression Department, and various drills and exercises may be arranged to benefit every student .

The gymnasium will be the fifth building of the campus. Its erection marks an impetus in the growth of the college.

STUDENTS ARE ENTERTAINED

The following program was enjoyed by the students of the College on the evening of September 29:

Piano Solo—Miss Ruby Crutcher.
Song—College Quartet.
Dialogue—Messrs. Williams, Hughes, Richardson and Yowell.
Vocal Solo—Mr. Raymond Richardson.
Reading—Miss Willie Thomas.
Song—College Quartet.

HONOR

To be ambitious of true honor, of the true glory and perfection of our natures, is the very principle and incentive of virtue; but to be ambitious of titles, of place and ceremonial respects is vain.

True honor, as defined by Cicero, is the concurrent approval of good men. Long ago the Romans worshiped virtue and honor as gods. They built two temples, one of honor and the other of virtue. The seats were so arranged that no one could enter the temple of honor without first passing through the temple of virtue. The way to be truly honored is to be illustriously good. A single fine lineament cannot make a beautiful face, neither can a single good quality render a man accomplished, but a concurrence of many fine features and good qualities make true beauty and honor. The MAN of honor is internal but the PERSON of honor is external. The one is real, the other fictitious. A person of honor may be a profane libertine, may insult his inferiors, but it is impossible for a man of honor to be guilty of any of these.

Among the ancient Greeks and Romans, honor was far more than wealth. Times since then seem to have changed. Now, wealth among a great many people is the surest passport to honor, and respectability is endangered by poverty.

There is no true glory and no greatness without virtue. Without virtue we abuse all the good qualities we have, whether they be great or small. Riches make us either covetous or prodigal and fine palaces are apt to make us despise the poor. Real honor and real esteem are not difficult to be obtained, but they are never gained by art and intrigue. Let us not seek to be honored in any way except within ourselves.

"Honor and form on condition rise.
Act well your part, there all the honor lies."

K. N. E.

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"HAVALIND ACTS"

The paper of David Lipscomb was formerly named "Havalind Acts." It appeared once every month in bound volume. Its capacity was about 2,000 words.

A paper this size was rather small to represent successfully the activities of this school. Much news that would have been of interest to alumni and friends had to be omitted and only the main events could be featured in the paper. Then, also, the lack of space prohibited the giving to every individual student a chance to paper was largely the editors' paper, and was not sufficiently large to accommodate the writings of the students, although the writings might be well deserving of appearance in print. Such was the original "Havalind Acts."

This year, with a change in the college administration, it was thought wise to change the form of the paper. It was observed that the enrollment was going to be at least fifty per cent greater than that of last year, which made it the more important that additional space be arranged for. The result was the changing of the paper to the present form. The old name, "Havalind Acts, although euphonious and well adapted, was changed for the following reasons:

First, the name had no original meaning in itself—was not at all self-explanatory. "H-ava-lind," is obtained of the "H" of Harding, the "Ava" of Avalon, and the "iLnd" of Lindsay, thus incorporating the doings of the two dormitories with those of the administration building, Harding Hall. It was inconvenient to explain this in every issue of the paper, but if not explained the name was entirely meaningless to most of the readers.

Second, those in authority desired that the paper be given a name that would, in itself, distinguish this school as being a religious institution. This was not a demand that a name of extreme graveness and sobriety be given the paper, but on the contrary a name was desired that would be humorous and "catchy" as well as one that was used in the Bible. The result of our careful consideration of the numerous names that were suggested was:

THE BABBLER

While this name is synonymous with "Tattler" and "Prattler" and the names of a few other papers, so far as we can determine the word is entirely original as the name of a school paper.

The "Babbler" offers to every student an opportunity to express himself by contributing to its columns. Appearing, as it does, semi-monthly, with a capacity of 10,000 words, it is hoped that it will fill fully the function of an ideal school paper.

The co-operation of the work of the first issue has been excellent. Much good material has been laid aside of necessity in order to give space to events which took place during the summer months. WRITE IT AND SEND IT TO THE BABBLER.

CONCERNING OUR WORK

It is not a matter of infrequent occurrence that a student will go to college to study books, and nothing else. He thinks there is nothing to learn in college, except the cold facts inside his textbooks. Books are good for mental development and also for information, but should never be thought of as the only things worth studying in college. Many of the things which we study in books will very seldom be thought of when we get into our life's work. If a student graduates from a college of moral character and standing, even if he has the highest literary honors that his college can bestow upon him—but at the same time lacks basic morality and culture, he will have failed in his work thus far, for he has missed many of the main things that enter into college life. The associations, the stand for honor, justice, and fair dealing that have been grounded (or should have been) into his character, are worth more to him than anything he may have learned from history or science. But if these things have been lightly turned aside, he is not a true representative of his college.

The paper of a school, if properly run, offers a great opportunity for the student of the school to develop himself in ways apart from what the books will do and to put in practice those things which he learns from his books. To make a good school paper three things are especially necessary:

The first is originality. The student's paper cannot be published by the faculty and remain true to its purpose. It will then be no more than a bulletin advertising the school. Furthermore, it cannot be composed of material from other papers and yet be of real merit. It must represent the everyday life and activity around the college whence it proceeds. A school paper should not be a digest of the news of the land. Such treatment always indicates a lack of originality within the school itself.

Second: variety must be had. This gives an opportunity to any student, who has a particular talent, to develop what may be a spark of genius, which by proper use, he can make the key to the remarkable success which he may attain.

Third: those who have had experience along this line will testify that the great requirement in publishing a school paper is hard work. If a paper is good, the chances are that work is the principal cause; if not good, the lack of work. There must be concentration, diligence, effort, and perseverance.

Now, in view of the foregoing reasons, is it not plain that a real value is to be gained by work with a school paper? Are not the qualities of originality, variety, versatility, and willingness to work essential in any great work? Can they be learned and applied by the study of textbooks alone? Then let us divide our energies and put those things which we learn from books into practical use.

Doing What We Can

Jesus said of a noble woman, "She hath done what she could." Jesus expected no more of her. He expects no more of us. Yet he does expect this much of every one. This is not asking too much. Jesus gave all that he had for us.

Just along this line in connection with David Lipscomb College I want to suggest, first that the trustees of this school have given their best. They have given to the school the best faculty it has ever had. They have in every way possible done all that we might expect of them. They have done what they could.

The faculty, I am sure, are endeavoring to give to the students their very best. We expect no more of them. The Lord expects no more.

Inasmuch then as such blessings have been given us through the goodness of these men, ought we not to *feel a reciprocal duty* unto them, and to feel that these favors are *not* repaid unless we give our best? The students will have an important part in making the school year a success. Let each student determine now that throughout the year he will give the best that is in him.

Then there are those at home who are sacrificing that we might be here. Mother is denying herself of many things in order that her son or daughter might have a Christian education. Is it right then for us to spend our time in folly and to disappoint father and mother, who are praying that their son or daughter might return to them better trained for life's duties? Remember that now is the time when wisdom is knocking at our door; and wisdom has said, "I love them that love me; and those that seek me diligently shall find me." Prov. 8: 17. And finally we are under a reciprocal duty to our God. All these blessings and opportunities which are given to us come through the goodness and mercies of God. And God will hold us responsible for the way we have used our opportunities. Let us determine now that we will seek wisdom while she is knocking at our door, make her our companion and thus give to the world our best, whether little or much. If we do, Jesus will say, "Well done, thou good and faithful servant; you have done what you could."

MY IMPRESSION ON COMING BACK TO D. L. C.

Hurrah! When the N. C. & St. L. train pulled into the Union Shed, September the seventeenth, all was joy and happiness to me. The thought of coming back to D. L. C. was present with me, as I walked up Broad Street to Eighth Ave.—it seemed as if I were coming back home. To make this realization more certain, I had to wait for a Glendale car.

Time passed slowly until the conductor called D. L. C. station, and then it was for the first time this year I pressed my foot on the white stones of Caldwell Lane.

As I neared the school the birds seemed to sing more sweetly than ever, and when I saw the girls' campus there I knew peace and contentment must be. With only a little observation I could see things were humming around D.L.C. The grass was mowed, the trees trimmed, the corn almost ready to gather.

When I approached Lindsay Hall I was delighted. The corridors, as well as each room, were nicely papered, and every boy was proud of his place in the dormitory.

The best impression, however, that I received, and one which I hope will last the entire year, pertained to the fine quality of the student body. So far as I know it is the best bunch of boys we have ever had. As for the girls, we could scarcely get a more refined, cultured, pretty group of girls, not even in Kentucky. One sees these pupils in the dormitory, class room or dining hall and everyone seems to have the spirit that says, "Speak Lord; thy servant heareth."

—T. C. WILCOX.

WHY I CAME TO DAVID LIPSCOMB COLLEGE

The following are my reasons for coming to David Lipscomb College. Of course there are many others, but time forbids my giving all. Here are a few of the main ones:

The first and main reason, is that the Book of books, the Bible, is taught daily in D.L.C. Every student is required to study the Bible and recite his lessons just as he does in Geometry, Physics and Chemistry. The principles therein are laid down that everyone may use them as a guide through life. The supremacy and divinity of Jesus Christ is held out to its students, and every one is urged to imitate his example and walk in his steps. Every member of the faculty is a Christian and firmly believes in practice as well as theory. The greater per cent of them are old soldiers of the cross. And some of them have crossed swords with enemies of the truth and have been victorious.

Next, is that David Lipscomb College has the strongest faculty, that it has had in its history. Five of the teachers hold the Master's degree, combined with several pears' experience in the college halls. For years it has been a member of the Tennessee Association of Colleges, which insures credit for work done here.

Its location is ideal, offering the advantages of the city and the country at the same time. The pleasantness of the surroundings, makes studying a real enjoyment.

I am sure I speak the sentiments of the entire student body that we all are thankful to God for the opportunity of being in the best school in the world, and that we are permitted to be under the instructions of such Godly men and women that are giving us their very best.

H. CLYDE HALE.

DOING

I'd rather see a sermon than hear
one any day;
I'd rather one would walk with me
than merely tell the way;
The eye's a better pupil and more
willing than the ear;
Fine counsel is confusing but ex-
amples always clear;
And the best of all the preachers are
the men who live their creeds;
For to see good put in action is what
everybody needs.

I can learn just how to do it if you
let me see it done;
I can watch your hands in action, but
your tongue too fast may run;
And the lectures you deliver may be
very wise and true;
But I'd rather get my lesson by ob-
serving what you do;
For I may misunderstand you and the
high advice you give;
But there's no misunderstanding from
your act and how you live.

When I see an act of kindness I am
eager to be kind;
When a weaker brother stumbles and
a strong man stays behind,
Just to see if he can help him, then
the wish grows strong to me
To become as big and thoughtful as I
know that friend to be;
And all travelers can witness that the
best of guides today,
Is not the one that tells them, but
the one that shows the way.

One good man teaches many, men be-
lieve what they behold;
One deed of kindness noticed is worth
forty that are told,
Who stands with men of honor learns
to hold his honor dear;
For right living speaks a language
that to every one is clear;
Though an able speaker charms me
with his eloquence, I say
I'd rather see a sermon than to hear
one any day.

ALUMNI NOTES

By B. D. MOREHEAD

ALUMNI-TEACHERS

Prof. John L. Rainey, '20, is head of the Language Department of David Lipscomb College.

Prof. R. P. Cuff, '19, occupies the English Chair of his "Alma Mater."

Prof. S. P. Pittman, '16, for many years has taught Bible in D. L. C.

Miss Birdie Jones, '19, is our efficient Commercial Instructor.

Prof. H. Leo Boles, '06, after having spent three years preaching, now enters upon the threshold of his eighth year as president of this school, where he was educated under Bro. David Lipscomb.

The Alumni are also proud of their representatives in Abilene Christian College. Prof. Charles R. Brewer, '14, is head of a new Department of Public Speaking in our brother college.

Prof. L. G. Kennamer, '16, is the Chief Instructor of Geography in Abilene Christian College.

Prof. Morgan H. Carter is head of the Extension Department of A. C. C.

The Assistant Dean of Abilene Christain College is an alumnus of David Lipscomb College, Prof. Batsel, '11.

Mrs. Sneed Bell, '23, is Voice Teacher of Freed-Hardeman College.

Prof. Joe T. Rivenbark, '23, is Instructor of History and Greek in F. H. C.

Prof Noel B. Cuff, '22, is Professor of Latin in our well known school in West Tennessee.

Miss Ethel Mae Jones, '23 is Expression Teacher of Freed-Hardeman College.

The Expression Department

"Words are instruments of music; an ignorant man uses them for jargon; but when a master touches them they have unexpected life and soul. Some words sound out like drums; some breathe memories sweet as flutes; some call like a clarionet; some shout a charge like trumpets; others rich as mothers answering back."

The Expression Department shows quite an advancement over the splendid enrollment of last year. Miss Crabtree, our instructor, is a student of the Curry School of Expression and comes to us with enthusiasm and courage. There are thirty-eight enrolled in this department and this year promises to be a year of WORK.

POLICY

Philip Parham (over telephone): "Would you like to have The Babbler sent to you?"

Miss Colson (excitedly): "I would just love to."

Philip: "Well I'm taking subscriptions for it. Will you take yours from me."

Professor Boles: "Where were you yesterday?"

Professor Freed: "I had the toothache."

Professor Boles: "Has it stopped?"

Professor Freed: "I don't know, the dentist kept it."

Brother Rainey (to class): "Have any of you got a pony?"

Class: "No."

James Greer (standing by): "I had lots rather have a horse than a pony."

Prof. Boles (in Bible Class): "How do all women resemble Eve?"

Conceited Boy: "Eve was made after man and all her predecessors have kept after him."

Ex-Students Respond to Bible Educational Fund

As one must prepare himself for practicing medicine or law so must he be fed the spiritual food. The following ex-students responded to the fund, which proposes to assist young men in their preparation for preaching the gospel:

E. G. Cullum, William A. Sewell Jr., James J. Reynolds, H. G. Ezell, Norman Parks, J. J. Peeler, J. H. Whitson, W. T. Whitson, Delno Dunaho, Elam Derryberry, Miss Birdie Jones, Mr. and Mrs. Marshall Dennison, J. T. Rivenbark, Tipton Wilcox, J. A. Harding, M. B. Hughes, Miss Camilla Yarbrough, Miss Irma Lee Batey, Miss Emma Lee McPherson. J. D. Gunn, Dr. F. H. Hall, and Fred K. Jones.

These ex-students know and see the need of more men telling the "Story of the Cross." The foregoing students have little of this world's goods, yet they have made themselves a partner of the great movement now on foot for sending prepared men to destitute fields.

Will not more of the ex-students and friends of D.L.C. respond to the very worthy work and make an investment?

FATE

Boyabus kissibus sweeta girlorum,
Girlabus likabus wanta somorum,
Papabus hearabus louda smackorum.
Kickabus boyabus out of the doorum.

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Your "Dad" may not have carried life insurance to any great extent, but nothing could make him more proud of you than to know that yon are protecting your future in this way, for he knows either by having carried a policy when young or by failing to have done so, just what it means to any young man.

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